



Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

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Course Title: Yin Yang Quantum Buddhism (level 1)		Course code: YYQB101		Mode of Attendance: Part Time	
Duration of Course: Ten weekly three-hour sessions (level 1)		Qualification: Yin Yang Quantum Buddhism ^ Buddhist (YYQB101)		Tutors name: John Lawrence King	
Week & LP. N^o	Week commencing (& pages)	Topic/Element analysts Including Essential skills (ES) (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	ASSESSMENT incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)	Teaching Domain (cognitive, affective & others)	RESOURCES (e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other)
Yin Yang Quantum Buddhism (Level I)					
1	Specify date Teaching material	Introduction & origins of Yin Yang Quantum Buddhism see www.yinyangquantumbuddhism.tech	Entrance behavior	None	YYQB101 ^ Manuals/Workbook, Handouts (H)
2	Specify date Teaching material	Introduction to Nutrition, Functional Foods and Epigenetics – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	(YYQB101 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP
3	Specify date Teaching material	Learning the basics of Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) M-choice & Sort answer questions	(YYQB101 MW) H, VS, OHP, Q/A form
One week break (consolidation opportunity)					
4	Specify date Teaching material	A typical comprehension, Precautions & special situations (<i>analytical assessment</i>). (AV.ES: basic care & elementary counselling for YYQBs)	Approach/understanding Ethical App.	(Self-assessment). Observational checklist Observational tracking	(YYQB101 MW) H, VS, OHP, TC, OT form.
One week break (consolidation opportunity)					
5	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). Set Client Report	(YYQB101 MW) Handouts VS, OHP, OT-form
6	Specify date Teaching material	Biological-level 1 and Epigenetics	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
7	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
8	Specify date Teaching material	Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see astrological-quantum-biology	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
9	Specify date Teaching material	Why feeding the poor is important in the future, Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor an introduction	Approach/understanding Client empathy	(Self-assessment). Client Report	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
10	Specify date Teaching material	Introduction to Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). Observational checklist Observational tracking	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.					
KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.					



Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

Course Title: Yin Yang Quantum Buddhism (level 2)			Course code: YYQB102		Mode of Attendance: Part Time
Duration of Course: Ten weekly three-hour sessions (level 2)			Qualification: Yin Yang Quantum Buddhism ^ Buddhist (YYQB102)		Tutors name: John Lawrence King
Week & LP. N ^o	Week commencing (& pages)	Topic/Element analysts Including Essential skills (ES) (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	ASSESSMENT <small>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)</small>	Teaching Domain (cognitive, affective & others)	RESOURCES <small>(e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other)</small>
Yin Yang Quantum Buddhism (Level I)					
11	Specify date Teaching material	Introduction & origins of Yin Yang Quantum Buddhism see www.yinyangquantumbuddhism.tech	Entrance behavior	None	<i>YYQB102</i> Manuals/Workbook, Handouts (H)
12	Specify date Teaching material	Introduction to <u>Nutrition, Functional Foods and Epigenetics</u> – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	<i>(YYQB102 MW)</i> & added Visual Representations (VS) H, Self-appraisal (TC), OHP
13	Specify date Teaching material	Learning level 2 - Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) M-choice & Sort answer questions	<i>(YYQB102 MW)</i> H, VS, OHP, Q/A form
One week break (consolidation opportunity)					
14	Specify date Teaching material	A typical comprehension, Precautions & special situations (<i>analytical assessment</i>). (AV.ES: basic care & elementary counselling for YYQBs)	Approach/understanding Ethical App.	(Self-assessment). Observational checklist Observational tracking	<i>(YYQB102 MW)</i> H, VS, OHP, TC, OT form.
One week break (consolidation opportunity)					
15	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). Set Client Report	<i>(YYQB102 MW)</i> Handouts VS, OHP, OT-form
16	Specify date Teaching material	<u>Electron level 2 and Epigenetics</u>	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
17	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
18	Specify date Teaching material	Meiosis, Mitosis deafferentation and further introduction to Astronomy and Enzymology also see <u>astrological-quantum-biology</u>	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
19	Specify date Teaching material	Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor	Approach/understanding Client empathy	(Self-assessment). Client Report	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
20	Specify date Teaching material	Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). Observational checklist Observational tracking	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.					
KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.					
Course Title: Yin Yang Quantum Buddhism (level 3)			Course code: YYQB103		Mode of Attendance: Part Time



Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

Duration of Course: Ten weekly three-hour sessions (level 3)			Qualification: Yin Yang Quantum Buddhism ^ Buddhist (YYQB103)		Tutors name: John Lawrence King
Week & LP. N ^o	Week commencing (& pages)	Topic/Element analysts Including Essential skills (ES) (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	ASSESSMENT <small>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)</small>	Teaching Domain (cognitive, affective & others)	RESOURCES <small>(e.g. assessment assignment computers, group work, handout Q & A, TV Video, Test, Other)</small>
Yin Yang Quantum Buddhism (Level I)					
21	Specify date Teaching material	Introduction & origins of Yin Yang Quantum Buddhism see www.yinyangquantumbuddhism.tech	Entrance behavior	None	YYQB103^ Manuals/Workbook, Handouts (H)
22	Specify date Teaching material	Introduction to <i>Nutrition, Functional Foods and Epigenetics</i> – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	(YYQB103 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP
23	Specify date Teaching material	Learning level 3 Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) M-choice & Sort answer questions	(YYQB103 MW) H, VS, OHP, Q/A form
One week break (consolidation opportunity)					
24	Specify date Teaching material	A typical comprehension, Precautions & special situations (<i>analytical assessment</i>). (AV.ES: basic care & elementary counselling for YYQBs)	Approach/understanding Ethical App.	(Self-assessment). Observational checklist Observational tracking	(YYQB103 MW) H, VS, OHP, TC, OT form.
One week break (consolidation opportunity)					
25	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). Set Client Report	(YYQB103 MW) Handouts VS, OHP, OT-form
26	Specify date Teaching material	<u>Quantum level 3 and Epigenetics</u>	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
27	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
28	Specify date Teaching material	Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see <u>astrological-quantum-biology</u> and Yin Yang Quantum Buddhism	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
29	Specify date Teaching material	Why feeding the poor is important in the future, Bio-Functional-Foods/Gels & Fermented-Products a way to food the poor	Approach/understanding Client empathy	(Self-assessment). Client Report	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
30	Specify date Teaching material	Why Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). Observational checklist Observational tracking	(YYQB10 MW) Handouts VS, OHP, TC, OT-form
DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.					
KEY WORDS: Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
EVALUATION. (Objectives - evidence base for evaluation): Multiple choice & Short Q/A, Observational Assessment, Self-assessment.					